

Information Sheet



TEES VALLEY

Gruffalo Experience

Pupils receive an invite from Mr G. We use the story for the basis of this visit to the deep, dark wood. A chance to look for signs of animals and a look at different habitats

Curriculum Links

Unit 1A Ourselves - body parts, senses, growth and change, how animals move, making observations.

Unit 2B Plants and animals - Animal names, Looking for plants and animals, using drawings to represent animals, reproduction and growth.

Unit 2C Variation - Naming of features, Grouping of animals and plants, recording plants and animals.

At the end of the Session children will have..

Pupils will have learnt about different habitats requirements for different animals

Use their senses to investigate the environment

Learnt about the broad classification groups of birds, reptiles and mammals

What happens in the session

We go for a walk into the deep dark wood keeping our eyes open for Mr G and his friends. We find signs of different species and investigate using our senses where the animals live. This is followed by a Gruffalo craft activity.

Suggested follow-up activities

Write a story about the visit in the style of the Gruffalo - meeting new adversaries.

Further investigation into where the animals live

Suggested lead-in activities to do at school

Read the book - where do the animals live - who eats what?

Session Length

2 hours