

## Information Sheet

# Nursery Minibeast session

This activity introduces children to a variety of minibeasts, their adaptations and lifestyles.

### **Curriculum Links**

**Unit 1A Ourselves** – body parts, senses, growth and change, how animals move, making observations.

### **At the end of the Session children will have..**

Investigated minibeasts from at least 2 different habitats.

Discussed the different creatures they found.

Looked at the different features that minibeasts have.

### **What happens in the session**

Our centre will provide a previously collected sample of pond minibeasts for the children to investigate either indoors or in our picnic area. We will then walk down to our minibeast area in Woodhill Meadow to look at land minibeasts.

We encourage the use of keys to identify creature collected.

If the weather is poor we may include our minibeast story sack which tells the story of a caterpillar growing into a butterfly and we may also provide some minibeast crafts.

### **Suggested follow-up activities**

Make cards for minibeast snap or memory.

Design their own minibeasts with special adaptations using air drying clay.

Create snail finger puppets or butterfly wands. (If you want your leader can provide templates for these at your visit).

### **Please Ensure**

That both staff and children have clothing suitable for all weathers preferably including wellies, long sleeves, sun hats, sun cream and water proofs.