

Habitats KS2

In this session children will get the opportunity to investigate a variety of habitats. The habitats that we will use will depend on the time of year and which ones will have most active wildlife in them at the time.

Habitats that we try to use are: Ponds, Grassland, Woodland and Hedgerows.

Curriculum Links

4B Habitats, 3B Helping Plants grow well, 2B Plants and animals in the Local Environment, 2C Variation

- Growing plants – and knowledge of plant vocabulary
- Observations of plants and animals and recognition of different environments
- Labelling words for animals

By the end of the session children will:

- Have investigated at least 3 different habitats and the plants and animals that live in them.
- Recognise different habitats
- Be able to use a simple key to identify animals
- Distinguish between carnivores and herbivores
- Gain understanding of food chains

Session Outline

The group will investigate at least three different habitats, use a variety of collection methods to discover what plants and animals live there, and then use scientific keys to identify them. There will be discussion on the different food chains found in each habitat. We will also play some fun games to help the children experience the different habitats in new ways.

Suggestions for follow-on work

Create a food-web mobile or bellybook with the children based on the habitats they investigated. Make a collage working with the different types of plant collected that day.

What we will Provide

Leaders with current First Aid Certificates

Collecting Equipment and identification keys

Habitat Games

If desired, worksheets and clipboards (some schools want these, some don't)

What you need to bring

Warm clothes, waterproofs and sensible shoes

Or if hot, long sleeves, sun cream and sun hats

Packed lunches including drinks

Any specialist medication for the children.