

Information Sheet

Minibeasts KS2

This activity introduces children to a variety of minibeasts, their adaptations and lifestyles.

Curriculum Links

Citizenship Unit 03 Animals and Us - Recognising how to handle animals and responsibility of care towards them.

Unit 3A Teeth and eating – Investigating what different animals eat, and how they eat.

Unit 4A Moving and Growing – looking at invertebrates

Unit 4B Habitats – Investigating which minibeasts live in different habitats and what adaptations they have.

At the end of the Session children will have..

Investigated minibeasts from three different habitats.

Made comparative observations and drawings

What happens in the session

Children will investigate minibeasts from a variety of different habitats – including both land and pond minibeasts. Habitats that we investigate can include: Grassland, Hedgerows, Trees, Leaf Litter, Log Piles and ponds.

A number of different collection techniques will be taught these may include: sweep netting, tree beating, pond dipping and quiet hunting. (the habitats investigated and the time of year will dictate which of these techniques will be employed.)

We encourage the use of keys to identify creature collected. If you wish to use worksheets the children will be asked to observe creatures carefully, draw them and answer questions about them.

Suggested follow-up activities

Children could use their experiences to create their own ‘choice tree’ a simple key that they could use to identify creatures.

Make cards for minibeast snap or bingo. Using their drawings to identify creatures.