

Information Sheet



All about Birds

A fun session looking at different native birds and creating bird feeders.

Curriculum Links

Citizenship 03: Realising that living things have needs, appreciation of human responsibilities towards animals.

Unit 2C Variation: Comparing similarities and differences between animals.

Unit 4B Habitats: Finding different habitats, different animals in different habitats, finding out about food sources, protecting habitats.

What you need to bring

Waterproofs and wellies (if wet)
Sunhats, suncream and long sleeves
(if hot)
Packed lunches
Suitable strong footwear

What we supply

At the end of the Session children will have..

Compared different types of bird – looking at their adaptations, eating habits, song and size. Going for a walk in nearby woodland and fields to spot birds in their natural habitats, and compared which they see where. Recognised how winter food shortages affect birds and made a bird feeder.

What happens in the session

The children will play a variety of games and do activities prompting them to discuss adaptation, feeding habits and variation. Then there will be a 30min walk out to neighbouring woods and fields to look and listen to the local bird life. Then back into the warm to create some bird feeders for the children to take home – or school.

Suggested follow-up activities

Suggested lead-in activities to do at school

Spend some time looking out of a classroom window over looking the school grounds to see what birds you can see. Ask the children to spot birds on their journey to school and get them to describe them to you.

Session Length

Depending on your schools needs this session can vary from 1 to 2 hours.